



Lincoln County 4-H Project Record



Waterfowl Project

Name:	
Years in Project:	Years in 4-H:

Planning:

Explain what you would like to do and learn while completing this project. Be sure to tell why you choose to work on this project this year.

Ways You Received Help This Year Include: (check all that apply)

<input type="checkbox"/>	Attended project training offered in the county
<input type="checkbox"/>	Attended project training offered at District or State Level
<input type="checkbox"/>	Guidance from 4-H Leader
<input type="checkbox"/>	Guidance from Parent
<input type="checkbox"/>	Reading and use of literature, books, audio visual resources
<input type="checkbox"/>	Guest presenters
<input type="checkbox"/>	Own knowledge
<input type="checkbox"/>	Help from friends/other youth
<input type="checkbox"/>	Other (describe)

Sharing

How did you share what you learned with others? (Demonstrations, community service, talking to local clubs, helping other youth, Project Discovery Day, district shows, State Fair, Clothing Revue, etc.) **Do not** include Lincoln County Fair.

Date	Activity	Location

Lincoln County Fair Exhibit Record for This Project

What was exhibited	Placing

Animal Information

Number of animals in project:

Name of Animal	Breed	Age

Where did you obtain your animal(s)?

Give a brief explanation on where you obtained your animal(s).

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Immunization and Veterinary Service Records

Date	Illness / Vaccination / Problem	Treatment

Daily Care

Describe the normal daily care routine of your animals (feeding, watering, bedding, exercising, record keeping, etc.). Tell why you enjoy having and working with them.

Lined writing area for describing the daily care routine of animals.

Financial Statement

Expenses: Summarize all expenses for each project/outing, totaling the cost of any new tools, equipment, materials or supplies, travel costs, any related fees (exhibit or entry fees), etc. Include a line that lists the value of your starting inventory (tools, equipment, materials or supplies used in the project that you already owned).

Income: Summarize each income opportunity from participating in the project (if any), totaling any money earned. Include any premiums or prizes earned.

Date	Description of Expense/Income	Total Expenses	Total Income
	Total Feed Expense	\$	\$
	Total Veterinary Expense	\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
		\$	\$
Total Project Expenses/Income		\$	\$

Summary of Finances

Total Project Income (including fair premiums)	\$ _____
Total Project Expenses/Beginning Inventory	– \$ _____
Total Project Profit or (Cost)	\$ _____

Reflecting

- Considering the things you wanted to “do and learn”, what did you do and learn?
- The following questions are to guide your thinking as you reflect on the past year in this project. These questions are not meant to be answered by you in a list format. Think about: What didn't go as planned? What did you do about it? What did you learn as a result? What would you do differently? What did you learn about yourself? What skills did you learn? How will you use these skills in other areas of your life? What kind of interaction with adults did you have? How did this help in learning about your project?
- Add a page(s) with pictures or drawings. Pictures or drawings must be captioned.

A large rectangular box containing 25 horizontal lines for writing or drawing.