



# Lincoln County 4-H Project Record



## Pets Project

Name:	
Years in Project:	Years in 4-H:

**Planning:**

Explain what you would like to do and learn while completing this project. Be sure to tell why you choose to work on this project this year.


**Ways You Received Help This Year Include:** (check all that apply)

<input type="checkbox"/>	Attended project training offered in the county
<input type="checkbox"/>	Attended project training offered at District or State Level
<input type="checkbox"/>	Guidance from 4-H Leader
<input type="checkbox"/>	Guidance from Parent
<input type="checkbox"/>	Reading and use of literature, books, audio visual resources
<input type="checkbox"/>	Guest presenters
<input type="checkbox"/>	Own knowledge
<input type="checkbox"/>	Help from friends/other youth
<input type="checkbox"/>	Other (describe)



## Animal Information

Number of animals in project:

Name of Animal	Species/Breed	Age

## Where did you obtain your animal(s)?

Give a brief explanation on where you obtained your animal(s).

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## Immunization and Veterinary Service Records

Date	Illness / Vaccination / Problem	Treatment

**Daily Care**

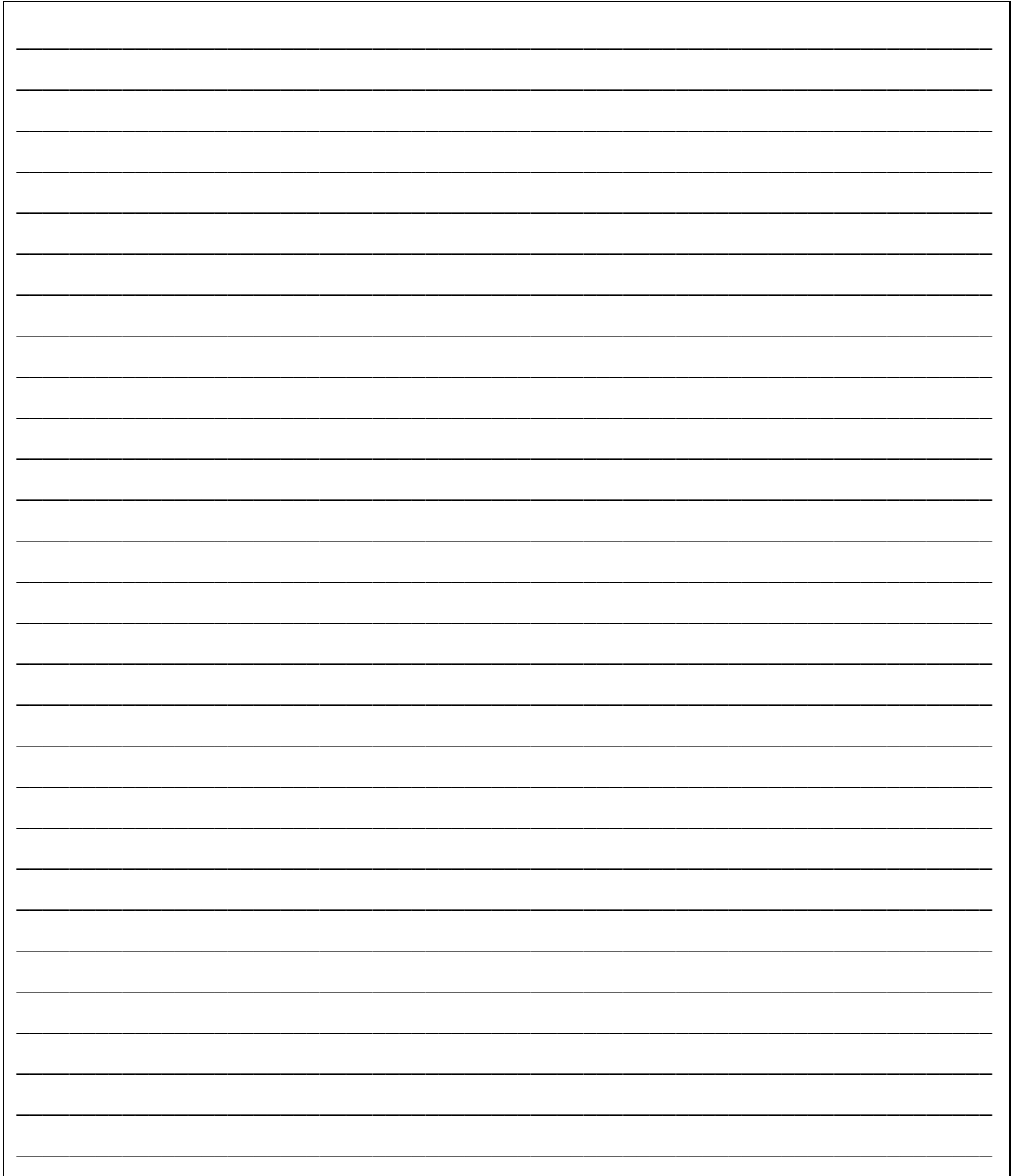
Describe the normal daily care routine of your animals (feeding, watering, bedding, exercising, record keeping, etc.). Tell why you enjoy having and working with them.

A large rectangular area containing 20 horizontal lines for writing.



## Reflecting

- Considering the things you wanted to “do and learn”, what did you do and learn?
- The following questions are to guide your thinking as you reflect on the past year in this project. These questions are not meant to be answered by you in a list format. Think about: What didn't go as planned? What did you do about it? What did you learn as a result? What would you do differently? What did you learn about yourself? What skills did you learn? How will you use these skills in other areas of your life? What kind of interaction with adults did you have? How did this help in learning about your project?
- Add a page(s) with pictures or drawings. Pictures or drawings must be captioned.

A large rectangular box with a black border, containing 28 horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the box, leaving small margins on the left and right sides.