

# Original Speech Evaluation Form

Name \_\_\_\_\_ Grade: \_\_\_\_\_

Club \_\_\_\_\_

Title/Topic: \_\_\_\_\_

Division:

- Cloverbud (5 yr. old K – 2nd grade)       Junior Division (3<sup>rd</sup> – 5th grade)  
 Intermediate Division (6<sup>th</sup> – 8th grade)       Senior Division (9th grade or older)

Length --      Start: \_\_\_\_\_      Finish: \_\_\_\_\_      Total Time: \_\_\_\_\_

Recommended Time Lengths (in minutes):

Cloverbud: 1 – 2      Junior: 2 – 3      Intermediate: 3 – 5      Senior: 5 – 8

Rating Guide:

Excellent – 4 points      Very Good – 3 points      Good – 2 points      Fair – 1 point

## **What was said:**

Did the speech grab your interest from the start?      Excellent       Very Good       Good       Fair   
Comments: \_\_\_\_\_

Did the speaker develop one main idea?      Excellent       Very Good       Good       Fair   
Comments: \_\_\_\_\_

Was the main idea clearly developed and supported?      Excellent       Very Good       Good       Fair   
Comments: \_\_\_\_\_

Did the speech have human appeal?      Excellent       Very Good       Good       Fair   
Comments: \_\_\_\_\_

Did the speech end with an appropriate conclusion?      Excellent       Very Good       Good       Fair   
Comments: \_\_\_\_\_

## **How was it said:** (consider the following)

Was the speaker clear and distinct?      Excellent       Very Good       Good       Fair   
Comments: \_\_\_\_\_

Was the speaker's pronunciation acceptable?      Excellent       Very Good       Good       Fair   
Comments: \_\_\_\_\_

Were important ideas stressed through vocal changes?      Excellent       Very Good       Good       Fair   
Comments: \_\_\_\_\_

Did the speaker communicate with his/her whole body?      Excellent       Very Good       Good       Fair   
Comments: \_\_\_\_\_

Was the delivery natural, friendly and conversational?      Excellent       Very Good       Good       Fair   
Comments: \_\_\_\_\_

