

# Individual Reading Evaluation Form

Name \_\_\_\_\_ Grade: \_\_\_\_\_

Club \_\_\_\_\_

Title/Topic: \_\_\_\_\_

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Division:

- Cloverbud (5 yr. old K – 2nd grade)       Junior Division (3<sup>rd</sup> – 5th grade)  
 Intermediate Division (6<sup>th</sup> – 8th grade)       Senior Division (9th grade or older)

Category:

- Prose       Poetry       Storytelling
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Length --      Start: \_\_\_\_\_      Finish: \_\_\_\_\_      Total Time: \_\_\_\_\_

Recommended Time Lengths (in minutes):

Cloverbud: 1 – 2      Junior: 2 – 3      Intermediate: 3 – 5      Senior: 5 – 8

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Rating Guide:

Excellent – 4 points      Very Good – 3 points      Good – 2 points      Fair – 1 point

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## **The Selection:**

Was the selection appropriate for the speaker?      Excellent       Very Good       Good       Fair

Comments: \_\_\_\_\_

Was the selection appropriate for the audience?      Excellent       Very Good       Good       Fair

Comments: \_\_\_\_\_

Did the speaker emphasize key points of the selection?      Excellent       Very Good       Good       Fair

Comments: \_\_\_\_\_

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## **Body Movement:**

Was the speaker's posture natural and comfortable?      Excellent       Very Good       Good       Fair

Comments: \_\_\_\_\_

Did the speaker physically feel the reading or poem?      Excellent       Very Good       Good       Fair

Comments: \_\_\_\_\_

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## **Voice:**

Did the speaker have breath control?      Excellent       Very Good       Good       Fair

Was the speaker easily heard?      Excellent       Very Good       Good       Fair

Comments: \_\_\_\_\_

