



## Record of What was Grown

Variety of Plant	How Was it Started (From Cutting or Where Purchased)	Flowering or Non-Flowering	Date Planted

## Sharing

How did you share what you learned with others? (Demonstrations, community service, talking to local clubs, helping other youth, Project Discovery Day, district shows, State Fair, Clothing Revue, etc.) **Do not** include Lincoln County Fair.

Date	Activity	Location

## Lincoln County Fair Exhibit Record for This Project

What was exhibited	Placing

## Financial Statement

**Expenses:** Summarize all expenses for each project/outing, totaling the cost of any new tools, equipment, materials or supplies, travel costs, any related fees (exhibit or entry fees), etc. Include a line that lists the value of your starting inventory (tools, equipment, materials or supplies used in the project that you already owned).

**Income:** Summarize each income opportunity from participating in the project (if any), totaling any money earned. Include any premiums or prizes earned. *Even if you didn't sell anything, you may want to estimate the value of each of your projects – don't forget to include a value for the time you spent working on it!*

Date	Description of Expense/Income	Total Expenses	Total Income
1/1/2008	<i>African Violet Planter</i>	\$9.38	\$**.**
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		\$	\$
<b>Total Project Expenses/Income</b>		\$	\$

## Summary of Finances

Total Project Income (including fair premiums)	\$ _____
Total Project Expenses/Beginning Inventory	– \$ _____
Total Project Profit or (Cost)	\$ _____

**Reflecting**

- Considering the things you wanted to “do and learn”, what did you do and learn?
- The following questions are to guide your thinking as you reflect on the past year in this project. These questions are not meant to be answered by you in a list format. Think about: What didn’t go as planned? What did you do about it? What did you learn as a result? What would you do differently? What did you learn about yourself? What skills did you learn? How will you use these skills in other areas of your life? What kind of interaction with adults did you have? How did this help in learning about your project?
- Add a page(s) with pictures or drawings. Pictures or drawings must be captioned.

A large rectangular box containing 25 horizontal lines for writing or drawing.