Lincoln County
4-H Project Record

Art Project

Name:	
Years in Project:	Years in 4-H:

Planning:

Explain what you would like to do and learn while completing this project. Be sure to tell why you choose to work on this project this year.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Ways You Received Help This Year Include: (check all that apply)

	Attended project training offered in the county
	Attended project training offered at District or State Level
	Guidance from 4-H Leader
	Guidance from Parent
	Reading and use of literature, books, audio visual resources
	Guest presenters
	Own knowledge
	Help from friends/other youth
	Other (describe)

Sharing

How did you share what you learned with others? (Demonstrations, community service, talking to local clubs, helping other youth, Project Discovery Day, district shows, State Fair, Clothing Revue, etc.) **Do not** include Lincoln County Fair.

Date	Activity	Location

Lincoln County Fair Exhibit Record for This Project

What was exhibited	Placing

Financial Statement

Expenses: Summarize all expenses for each project/outing, totaling the cost of any new tools, equipment, materials or supplies, travel costs, any related fees (exhibit or entry fees), etc. Include a line that lists the value of your starting inventory (tools, equipment, materials or supplies used in the project that you already owned).
Income: Summarize each income opportunity from participating in the project (if any), totaling any money earned. Include any premiums or prizes earned.

Date	Description of Expense/Income	Total Expenses	Total Income
1/1/2008	*Heart-shaped Basket*	*$9.26*	*$**.**
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
		$	$
	Total Project Expenses/Income	$	$

Summary of Finances

Total Project Income (including fair premiums)	+	$
Total Project Expenses/Beginning Inventory	–	$
Total Project Profit or (Cost)		$

Reflecting

- Considering the things you wanted to "do and learn", what did you do and learn?
- The following questions are to guide your thinking as you reflect on the past year in this project. These questions are not meant to be answered by you in a list format. Think about: What didn't go as planned? What did you do about it? What did you learn as a result? What would you do differently? What did you learn about yourself? What skills did you learn? How will you use these skills in other areas of your life? What kind of interaction with adults did you have? How did this help in learning about your project?
- Add a page(s) with pictures or drawings. Pictures or drawings must be captioned.

Revised 1/2008